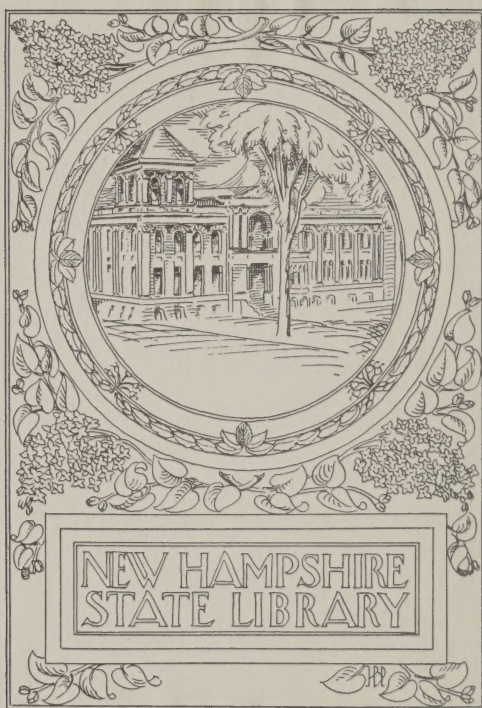




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FIFTH ANNUAL REPORT

— OF THE —

SCHOOL BOARD

— OF THE —

TOWN OF BERLIN

— FOR THE YEAR —

ENDING MARCH 1.

1891.

BERLIN FALLS, N. H.,
THE INDEPENDENT STEAM JOB PRINT.
1891.

NEW HAMPSHIRE
STATE LIBRARY

FIFTH ANNUAL REPORT

— OF THE —

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BERLIN FALLS, N. H.
THE INDEPENDENT STEAM JOB PRINT.

WARRANT.

STATE OF NEW HAMPSHIRE.

To the Inhabitants of the Town of Berlin qualified to vote in School Affairs:—

You are hereby notified to meet at the schoolhouse in Berlin Mills village, in said Berlin, on the 31st day of March, at 7 o'clock p. m., to act upon the following subjects:

1. To choose a moderator to preside in said meeting.
2. To choose a clerk for said meeting.
3. To choose a member of the school board for the ensuing two years.
4. To choose a member of the school board for the ensuing three years.
5. To see what amount of money the district will raise for school books.
6. To see if the district will vote to build a new fence around the high school grounds, and raise money for the same.
7. To transact any other business that may legally come before said meeting.

Given under our hand and seal this 14th. day of March, 1891.

F. D. BARTLETT, } *Board of*
R. N. CHAMBERLIN, } *Education.*

Report of Board of Education.

FINANCIAL STATEMENT.

Receipts.

Balance unexpended, year 1889,	\$81 71
From assessment for 1890,	2,600 00
From School Fund,	428 29
From Tuition,	28 00
From Assessment for School Books,	500 00
	\$3,638 00

Expenditures.

For Teachers:—

SPRING TERM, 1890.

F. S. Brick, high school principal,	\$250 00
Miss Georgia Moloney, assistant,	70 00
Miss Sarah Wardwell, grammar,	90 00
Miss Fannie Wardwell, intermediate,	75 00
Miss Lillian Bridges, Cole primary,	80 00
Mrs Lucilla Twitchell, Brown primary,	75 00
Miss Annie Hamlin, Wheeler primary,	70 00
Miss Jennie Wardwell, Cates' hill,	50 00
Mrs. J. D. Holt, music,	22 00
	\$782 00

Length of spring term ten weeks.

FALL TERM, 1890.

F. S. Brick, high school,	\$300 00
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Miss Minnie Wheeler, assistant,	\$90 00
Miss Sarah Wardwell, grammar,	108 00
Miss Lillian Bridges, intermediate,	90 00
Mrs. Lucilla Twitchell, Brown primary,	90 50
Miss Annie Hamlin, Cole 1st. primary,	84 00
Miss Gussie Duke, Cole 2d. primary,	60 00
Miss Minnie Haley, Wheeler school,	70 00
Miss Hallie Wilson, assistant,	2 80
Mrs. J. D. Holt, music,	26 05

\$921 35

Length of term twelve weeks.

WINTER TERM 1890-'91.

F. S. Brick, high school,	\$300 00
Miss Minnie Wheeler, assistant,	75 00
Miss Sarah Wardwell, grammar,	90 00
Miss Lillian Bridges, intermediate,	75 00
Miss Annie Hamlin, Cole 1st primary,	70 00
Miss Gussie Duke, Cole 2d. primary,	50 00
Mrs. Lucilla Twitchell, Brown primary,	75 00
Miss Hallie Wilson, assistant,	9 10
Miss Abbie Paine, Wheeler school,	70 00

\$814 10

Length of term, ten weeks.

 Expended for teachers for the year, \$2,517 45

For Wood and Coal.

Harvey Smith, wood,	\$17 50
S. E. Paine, wood,	21 00
John W. Greenlaw, wood,	19 50
A. H. Gerrish, wood,	17 50
C. Brooks & Co., coal,	217 34

P. St. Laurent, wood,	\$2 62	
T. E. Spaulding, wood,	3 75	
		\$299 21

John R. Horne, carrying scholars for years of 1888 and '89.,	\$85 00
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For Labor.

Hosea Spaulding, janitor work,	\$81 00	
John W. Scott, janitor work,	11 75	
Frank Paine, sawing wood,	2 00	
Joseph Fortier, sanitary work,	15 00	
Johnnie Condon, janitor work,	3 25	
John Maker, labor on sewer,	4 75	
David Hazzard, janitor work,	11 00	
Miss Langie, cleaning primary school house,	7 25	
C. Morrin, cleaning high school house,	10 00	
Willie Wight, janitor work,	4 50	
Edward Martell, sawing wood,	1 00	
George Dion, sawing wood,	3 00	
Jesse Lamere, janitor work,	2 50	
John Collin, setting glass, etc.,	5 50	
C. Morrin, sawing wood,	50	
Winborn C. Boothby, janitor work,	4 00	
		\$167 00

Miscellaneous Bills

W. A. Boothby, printing,	\$17 25
L. B. Paine & Co., cement,	2 00
R. N. Chamberlin, music readers,	5 34
F. S. Brick, rank sheets,	3 50

Choral and Orchestral Society, moving	
and use of piano,	\$7 00
Berlin Publishing Co., printing,	7 25
H. C. Rowell, whitewashing,	33 10
F. S. Brick, expense and labor,	13 14
Hodgdon & Crowell, supplies,	28 56
F. S. Brick, crayons,	8 00
F. S. Brick, blackboard and painting,	5 00
Berlin Mills Co., supplies and labor,	36 26
F. L. Wilson, supplies,	6 65
R. N. Chamberlin, cash paid out,	24 11
F. D. Bartlett, cash paid out,	2 00
	\$199 16

For School Books and Express.

F. S. Brick, school books as per bill,	\$422 26
Fogg Bros., school books,	27 93
C. C. Gerrish, school books,	75 00
Berlin Mills Co., school books,	49 51
F. S. Brick, music books,	17 67
	\$592 37

Salaries of School Board.

F. D. Bartlett,	\$25 00
R. N. Chamberlin,	20 00
	\$45 00

Recapitulation.

Paid for	
Teachers,	\$2,517 45
Wood and coal,	299 21
Conveying scholars,	85 00
Labor,	167 00

Miscellaneous,	\$199 16	
School books,	592 37	
Salaries of school board,	45 00	
		\$3,905 19
Expended as above,	\$3,905 19	
Receipts, as above,	3,638 00	
Expended above receipts,		\$267 19

Remarks.

To School Board of Berlin, N.-H., Gentlemen:—

In looking over the progress of the schools during the past year, we find the condition to be very favorable indeed. Progress has been made in every department, and the interest shown by the pupils, to say the least, is far ahead of last year.

According to the vote of the town last year, all books have been purchased and are now controlled by the school system of the town. Since the commencement of the academic year, the classes in all the departments have been placed upon the grade, and are now well up to it in all branches. Each school is found to have done the required work, and that with considerable ease, so the present grade as it now stands has proved itself a very profitable one. The present condition indicates that when the classes move into the respective grades next fall that they will be found to be in better condition than those preceding, as indeed was the fact last fall.

That the pupils of Berlin are unusually capable and show an aptitude for their work there is no doubt, but they must have encouragement from every quarter if this is to be sustained.

Punctuality and attendance are the great things to be worked for now, and this can only be brought about by the combined efforts of parents and teacher, at home, abroad, everywhere. It is hoped, therefore, that the

parents will make an effort to increase the visiting list over last year. It will pay to visit the schools occasionally, as the teachers will be able to do better work when she finds a live, active interest about her. It is her natural atmosphere, and in it she will be able to produce the best results with the least expenditure.

The music in the schools during the past year has proved very successful, with, perhaps, the exception of the High school. This partial failure was due to two conditions, viz: the limited time allowed for the daily drill in that branch, and the illness of the teacher during the past term. The first can be remedied; the second will take care of itself. There is no reason why this can not prove a good thing for the Berlin schools if the proper amount of money can be expended upon it,

There is not a single book now in use that we should advise to be changed. A series of arithmetics, (Greenleaf's) of three grades, viz: primary, intermediate and common school has been adopted for the respective departments, and also the same change has been made with regard to geographies. The old Fish arithmetic is still retained in the High school for higher work. The Harper system of copy books has been adopted, which contains four grades, viz: tracing course, two numbers; primary course, seven numbers; intermediate, three numbers and grammar four numbers. This, we think, will raise the standard of writing in the schools which has been very deficient, owing to the lack of method and to the variety of copy books used by pupils in the same schools. This study will be carried further into the High school, where it will be taken up in connection with composition and bookkeeping, where neatness and

legibility will receive especial attention. Three sets of reading books are in use and are changed from one school to the other each term, while in the High school a further variety is obtained by the use of newspaper reading and selected pieces once a week. This we think will raise the standard of reading and break up the monotony which results from conning over the same piece in one book from term to term.

The present condition of the High school shows a membership of fifty-four, with an average of forty-nine for the last term. Should this number hold good, and there is no reason why it will not, nearly every seat will be occupied at the commencement of the fall term, as no class graduates this June. Of the three members who compose the upper class and were expecting to graduate in June, one has gone away to school, one has dropped out to work and the young lady expects to engage in teaching during the coming spring.

During the winter term a bell was placed in the school tower, purchased by a subscription among the citizens. The piano which was purchased by the pupils of the High school a year ago, has been very nearly two-thirds paid for by them with receipts from different entertainments. Curtains have also been purchased for the entire front windows of the High school building with money obtained from the same source.

In summing up and comparing with last year, I think we have reason to congratulate ourselves upon the result. The comparison shows growth and progress, and is an encouragement to work bravely and happily on.

Very respectfully submitted,

F. S. BRICK,

Principal of High School.

Rules and Regulations.

A public Examination will occur at the end of each term.

Written tests shall be given at the middle and close of each term, in the High and Grammar schools.

Two declamations or original essays each term, to be given at the morning exercises, shall be required of each pupil during the last two years in the High school.

Whenever, in the judgment of the Board of Education, any pupil cannot profitably continue with his class, or from neglect of duty, any pupil fails to maintain a rank of 75 per cent., he shall be remanded to the next lower class.

A certificate of promotion shall be issued at the close of each school year, to all pupils entitled thereto.

Absence from the school must be accounted for by a written excuse from the parents, upon return of absentee and the rank of such pupil shall be zero until the work lost is made up.

No pupil shall be dismissed during school hours without a written excuse from their parents, except for special reasons.

The first class of the High school shall hold graduating exercises at the close of each school year; the appointments for which shall be made from those maintaining the best average rank during the course.

Pupils shall walk quietly up and down stairs and through the halls ; make no loud noise at any time in any part of the building.

Any pupil who shall be guilty of defacing or injuring any school furniture or buildings, inside or out, shall be liable to the civil law

Teachers shall have general supervision of their respective school rooms, shall enforce the rules and regulations of the Board, give notice of needed repairs, and hold the janitors to a strict performance of their duties.

They shall be at their respective rooms fifteen minutes before the opening of each session, shall commence and close promptly on time, and not allow pupils to remain in the school room unless under their supervision.

High School Courses of Study.

ACADEMIC COURSE.

First Year.

<i>FIRST TERM.</i>	<i>SECOND TERM.</i>	<i>THIRD TERM.</i>
Arithmetic,	Arithmetic,	Arithmetic,
History,	History,	Physiology,
Grammar,	Grammar,	Grammar,
Reading,	Reading,	Reading,
Spelling.	Spelling.	Spelling.

Compositions throughout the year.

Second Year,

<i>FIRST TERM.</i>	<i>SECOND TERM.</i>	<i>THIRD TERM.</i>
Arithmetic,	Arithmetic,	Arithmetic,
Physiology,	Book keeping,	Book keeping, D'le En
Grammar, {Tablet, {Analysis.	Grammar, {Tablet, {Analysis,	Grammar, {Tablet, {Analysis,
Reading,	Reading,	Reading,
Spelling.	Spelling.	Spelling.

Third Year

<i>FIRST TERM.</i>	<i>SECOND TERM.</i>	<i>THIRD TERM.</i>
Higher Arithmetic,	Higher Arithmetic,	Higher Arithmetic,
Algebra,	Algebra,	Algebra,
Physics,	Physics,	Physics,
Latin Reader.	Latin Reader.	Cæsar.

Declamations once a week by divisions throughout the year.

English Analysis once a week.

Fourth Year.

<i>FIRST TERM.</i>	<i>SECOND TERM.</i>	<i>THIRD TERM.</i>
Algebra,	Geometry,	Geometry,
French*	French,*	French,*
Cæsar.	Cicero.	Cicero,—two hours a
Rhetoric.	Rhetoric.	day.

Themes throughout the year.

Reviews once a week.

Fifth Year.

<i>FIRST TERM.</i>	<i>SECOND TERM.</i>	<i>THIRD TERM.</i>
Geometry,	History of the World,	History of the World,
French,—Reading or	French,—Reading or	French or Virgil,
Virgil,	Virgil,	Astronomy and Geol-
English Literature,	English Literature,	ogy.
Astronomy.	Astronomy, Geology,	

Civil Government once a week for the year.

Essays throughout the year.

* French is optional throughout the course.

CLASSICAL COURSE.

First two years same as the Academic course.

Third Year

<i>FIRST TERM.</i>	<i>SECOND TERM.</i>	<i>THIRD TERM.</i>
Latin Reader,	Latin Reader,	Cæsar.
Greek Reader,	Greek Reader,	Xenophon,
Higher Arithmetic,	Higher Arithmetic,	Higher Arithmetic,
Algebra,	Algebra,	Algebra,

Declamations throughout the year.

English Analysis once a week.

Fourth Year.

<i>FIRST TERM.</i>	<i>SECOND TERM.</i>	<i>THIRD TERM.</i>
Algebra.	Geometry,	Geometry,
Xenophon,	Xenophon,	Cicero,—two hours a
Cæsar.	Cicero.	day.
Latin Prose.	Latin Prose.	Latin Prose.

Themes throughout the year.

Reviews once a week.

Fifth Year.

<i>FIRST TERM.</i>	<i>SECOND TERM.</i>	<i>THIRD TERM.</i>
Geometry,	Homer, Book II,	Virgil,
Virgil.	Virgil.	Greek Prose.
Homer, Book I,	Greek Prose,	Review of Greek, An-
Greek History.	Roman History.	absis and Homer.

Reviews once a week.

Essays throughout the year.

A Business course can be pursued by taking the first three years of the Academic course omitting the languages. For which a certificate will be given when the work is satisfactorily done.

Respectfully submitted,

F. D. BARTLETT, }
R. N. CHAMBERLIN, } *Board of Education.*

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